THE SCHOOL SYSTEM IN A COMPARATIVE PERSPECTIVE, 7.5 HIGHER EDUCATION CREDITS
Skolsystemet i ett komparativt perspektiv, 7.5 högskolepoäng

First Cycle/ Grundnivå

1. RATIFICATION

The course was accepted by the Board of the Faculty of Education, 2006-11-10.
This syllabus is valid from the term of autumn 2007.
Responsible department: Department of Education and Special Education
Content area: Social Science

2. POSITION OF COURSE

The course is a single subject course, and as such elective in the subject Education within the
main subject area of Education and Didactics.

3. ENTRY REQUIREMENTS

To be eligible for this course, students need to satisfy the general basic entrance requirements for
Swedish universities and also have a working knowledge in the English language.

4. LEARNING OUTCOMES

After finishing the course, students shall:

- be able to describe, compare and analyze school systems in Sweden and other countries,
  using current conditions as analytic examples
- have knowledge about the structure and content of contemporary Swedish school system
- show capacity to use this knowledge for critical cross-national comparisons between the
  Swedish school system and systems in other countries.

5. CONTENT
Important content areas to be covered in literature and during study visits in this course include:

- Historical Developments of the Swedish School System
- Teacher Education Programs
- National Curriculum Development
- Multicultural School Settings
- Links between Families and Schools

These content areas will also provide the basis for cross-cultural comparisons.

6. LITERATURE
See separate list.

7. FORMS OF EXAMINATION
Different forms of examinations are being used in this course. Basic requirements for the award Pass are that students actively participate in discussion seminars and also show their knowledge development orally and in written form, individually as well as in group presentations. An individual paper related to a specific topic in the course, is part of the examination, and so is the preparation, presentation and discussion of a group paper linked to a study visit during the course. Examination includes peer reviews and the assessment of the course examiner.

8. CREDENTIALS
The course examination will result in the award of one of three grades: Fail, Pass or Pass with Distinction.

9. EVALUATION
Evaluation is part of the course and should function as a guide for the ongoing activities and also for the development of future courses.

10. FURTHER DETAILS
Further details are contained in the local curriculum guidelines for the single subject course. A student who fails an examination on two successive occasions has the right to demand a new examiner for the third examination.

Professionals with experiences of working with children are encouraged to attend the course.
LITERATURE

PDG082 THE SCHOOL SYSTEM IN A COMPARATIVE PERSPECTIVE

Reading list:


Curriculum for the compulsory school system, the pre-school class and the leisure-time centre. (Lpo 94). Ministry of Education and Science in Sweden. (Rev. 2002)


(Copies of book available in Reference Library – not for take-out)


Webbased resources:
<www.skolverket.se> (explore indepth)
<www.eurydice.org>
<www.oecd.org>
<www.pisa.oecd.org>
<http://timss.bc.edu>

(Readings related to selected topics of individual project work will be added based on discussions with course coordinator - max 400 ppg)

(readings related to selected topics of individual project work will be added based on discussions with course coordinator – max 500 pages)

Literature updated: 2011-08-02